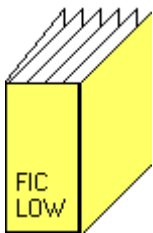
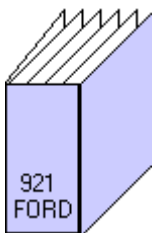
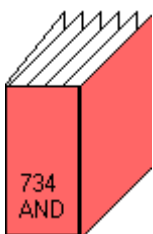
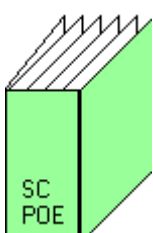
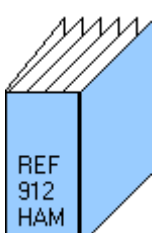




OSLIS Secondary
Search Strategies: Dewey Decimal System:
Call Number Activity

Call Number Scramble

After reading about how call numbers are assigned to books in the library, here's a fun way to practice what you learned! Match the spine label with the description of the book.

<p>1. I love reading short stories because I finish one before I fall asleep at night. Here is a collection that is gathered from the writings of John Milton Poehlman.</p>	<hr/>	<p>a. </p>
<p>2. This book by Susan Andrews outlines how to draw the anatomy of the human body.</p>	<hr/>	<p>b. </p>
<p>3. I couldn't find a map of Estonia until the card catalog showed me we had a book in the reference section I could use by the Hammond Company. I recognize that company name.</p>	<hr/>	<p>c. </p>
<p>4. In this book by Elizabeth Lowell, a suspenseful story is spun out through romance and intrigue in gaining an inheritance from a rich relative.</p>	<hr/>	<p>d. </p>
<p>5. I am very interested in the life of James Ford who specializes in design architecture. I would like to learn more about where he grew up and was educated.</p>	<hr/>	<p>e. </p>

Call Number Answer Key

1. d
2. c
3. e
4. a
5. b



OSLIS Secondary
Search Strategies: Dewey Decimal System:
Understanding the Logic Activities

Logic Line-Up #1

You just stepped through the way Melvil Dewey assigned numbers to the books in the library and then how that explains why they are on the shelf the way you see them. But....did you REALLY understand the thought that went into the system and how the system still works so beautifully today? Let's take a different topic and arrange the phrases below in order, from the broadest end of the topic to the most specific.

Write the numbers of the phrases in their new order -->	Correct order:
1. domestic animals that are dogs that are working dogs that were born in the US that were born in Oregon that were born in Union County in La Grande	_____
2. domestic animals that are dogs	_____
3. domestic animals that are dogs that are working dogs that were born in the US that were born in Oregon	_____
4. domestic animals that are dogs that are working dogs that were born in the US that were born in Oregon that were born in Union County in La Grande on Gekeler Lane	_____
5. domestic animals that are dogs that are working dogs	_____
6. domestic animals	_____
7. domestic animals that are dogs that are working dogs that were born in the US	_____
8. domestic animals that are dogs that are working dogs that were born in the US that were born in Oregon that were born in Union County	_____

Logic Line-Up #2

Whew! Now that that logic exercise is over with...practice putting these numbers in order by following the logic you used before with words. Remember, the bigger the number the more specific it is!

Write the numbers in order, from broadest to narrowest topic, in the space below:	
636.73	
636.7375649	
636.7	
600	
636	
636.737	
636.7375	
636.737564	

Logic Line-Up #1 Answer Key

Phrases in order, from broadest to narrowest

6. domestic animals
2. domestic animals that are dogs
5. domestic animals that are dogs that are working dogs
7. domestic animals that are dogs that are working dogs that were born in the US
3. domestic animals that are dogs that are working dogs that were born in the US that were born in Oregon
8. domestic animals that are dogs that are working dogs that were born in the US that were born in Oregon that were born in Union County
1. domestic animals that are dogs that are working dogs that were born in the US that were born in Oregon that were born in Union County in La Grande
4. domestic animals that are dogs that are working dogs that were born in the US that were born in Oregon that were born in Union County in La Grande on Gekeler Lane

Logic Line-Up #2 Answer Key

Dewey decimal order, from broadest to narrowest

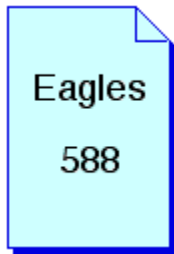
- | | |
|-------------|--|
| 600 | domestic animals |
| 636 | domestic animals that are dogs |
| 636.7 | domestic animals that are dogs that are working dogs |
| 636.73 | domestic animals that are dogs that are working dogs that were born in the US |
| 636.737 | domestic animals that are dogs that are working dogs that were born in the US that were born in Oregon |
| 636.7375 | domestic animals that are dogs that are working dogs that were born in the US that were born in Oregon that were born in Union County |
| 636.737564 | domestic animals that are dogs that are working dogs that were born in the US that were born in Oregon that were born in Union County in La Grande |
| 636.7375649 | domestic animals that are dogs that are working dogs that were born in the US that were born in Oregon that were born in Union County in La Grande on Gekeler Lane |



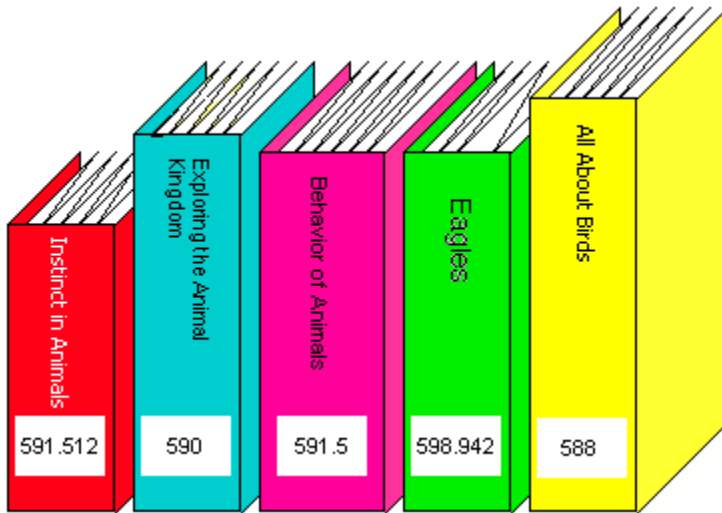
OSLIS Secondary
Search Strategies: Dewey Decimal System:
Locating a Book Activity

Shelving Shake-Up

You just looked up a book in the OPAC (online card catalog) and you wrote the number down on a slip of paper. It looks like this:



So, you go to the library shelves that start with the 500s and see this line-up. Which book is likely to be the one you jotted down on your note?



Oops! While you were looking for your book, you noticed that the books are not in order. Please help the librarian put them in Dewey decimal order so that the next student can have better luck finding the book on eagles!

1. _____
2. _____
3. _____
4. _____
5. _____

Shelving Shake-Up Answer Key

All About Birds (588) is most likely to be the one you jotted down.

The books in correct Dewey decimal order:

588

590

591.5

591.512

598.942



OSLIS Secondary
Search Strategies: Locating the Right Reference Tools:
Activity

Reference Round-Up

You know the feeling. You walk into the library and you are surrounded by the collection of Man's knowledge. Where does one start corralling all this information into a manageable pen? From the [Reference Tools](#) page you were introduced to many types of reference works, from almanacs to interviews. Let's put your new-found knowledge to the test!

Try matching the following research questions to the BEST source for locating the information.

1. I love Katherine Anne Porter's short stories but I'd like to read others' ideas about her.	_____	a. Atlases
2. There is a lake in Estonia that sounds like Pepsi. What is it really called?	_____	b. Primary and Secondary Sources
3. The football team from La Grande High School was at Pearl Harbor when it was bombed by Japan. I wonder what that was like?	_____	c. Statistical Sources
4. I need the office telephone number of my state representative.	_____	d. Dictionaries
5. How did Jenner discover the cure for smallpox?	_____	e. Almanac
6. I've got a small bet riding on this one. How do you pronounce "mauve?"	_____	f. Oregon Blue Book
7. In 1990, what percent of people owned their homes in Ohio?	_____	g. Interviews
8. Were there really posters advertising slaves for sale? Where could I see one?	_____	h. Literary Criticism
9. What are the top ten religions of the world?	_____	i. Video and Sound Recordings
10. Martin Luther King, Jr.'s voice was "compelling" my grandpa says. I'd like to see what he means by that.	_____	j. Encyclopedias

Reference Round-Up Answer Key

- 1 h
- 2 a
- 3 g
- 4 f
- 5 j
- 6 d
- 7 c
- 8 b
- 9 e
- 10 i



Boolean Bash

Now that you have read all about Boolean operators and what they can do to speed up and make your searches more fruitful, let's do some comparison shopping for the search engines out there and how they handle simple searches. Using the word **tilinca**, we will run several engines through their paces!

Ready, set, GO to [Search Engine Showdown](http://searchengineshowdown.com/strat/advancedsearch.shtml)

<<http://searchengineshowdown.com/strat/advancedsearch.shtml>>.

(The site will open in a new window. Close it when you're done with the exercise.)

Choose **Lesson 2--Exercises** when you get to the Web site. Don't forget to come back to answer these questions!

- Which search engine yielded the most results?
- Did any of the search engines not have a clue?
What do you suppose makes it seem that way?
- Which search engine did not have a very complete Boolean search engine?



OSLIS Secondary
Search Strategies: Electronic Search Strategies:
Subject & Keyword Searching Activity

The Key to Your Subject

You just read about the advantages and disadvantages to searching online using a keyword versus a subject heading. This becomes most crucial when using online databases. Your online card catalog at your local library uses this strategy to find materials on a given topic. The keyword strategy usually yields a greater number of "hits" but often the hits are not of the quality to help you much.

1. Navigate to the EBSCO databases from the [OSLIS Secondary How-To page](#). Enter the EBSCO databases and choose the MAS Ultra database as the only one checked to search.
2. This database defaults to the KEYWORD strategy, so let's go with that first. Use **measles** as your search term. Make sure you check "full text" in the box below so we don't get abstracts of articles that may not help us with this activity.
3. Press **Search**.
 - How many hits did you get? _____
 - How are they arranged down the page?

 - Do all of the hits look relevant to a search on measles, the disease?

4. Now, click on the **Subjects** button at the top of the page and let's type in **measles** again as our search topic.
5. Press the **Browse** button and let's see what happens.
 - How are the subjects arranged?

 - How do you find the actual articles?

 - How did the number of hits compare to the keyword search?
